



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

Activity/Action	Impact	Comments
Leigh Leopards providing mental health interventions through sports.	Children are becoming more aware of their feelings and are engaging with the programme more due to the Leigh Leopards brand.	This was expensive last year. May need further fundraising to continue next year.
Forest school Building opportunities for gross motor skills in EYFS and KS1.	EYFS and KS1 children are able to 'Get moving' in a fun and different way. Children enjoy the experience of learning through play and develop social skills alongside gross motor skills.	Continue with this next year and involve more children from UKS2 to create mentor and leadership experiences.
Manchester United Foundation Providing staff training, delivery of PE across school.	Staff are getting experience of what a good lesson looks like and getting involved with lesson adaptation for each learner.	Continue with whole school approach next year. Switching timetables and classes didn't cause many disturbances.
American Football	Increasing the opportunities for children to experience new and exciting sports.	Continue to be proactive in our approach to children experiencing as many sports as possible whilst they're at Parklee.

Key priorities and Planning for 2025-2026 (based on Sports Premium Grant £18610 for 24/25)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action (£18,610)
2 PE lessons per week.	All pupils	KPI 2	Improved curriculum enjoyment and participation.	KPI 1: £2260 Man U £1000 Staff Training £660 PE Pass £600
Activities and lesson blocks focused on improving healthy lifestyles. Sports/Play Leaders, Breakfast and ASC, Wigan Healthy Lifestyles 'Be Well'	All pupils	KPI 4	Children create lasting healthy eating and lifestyle habits.	KPI 2: £2833 Man U £2500 Equipment £333
Provide opportunities for EYFS and KS1 to enhance gross motor skills.	EYFS and KS1	KPI 2	Children develop gross motor skills quicker through consistent opportunities developing more engagement in regular physical activity.	KPI 3: £2833 Man U £2500 Equipment £333
School trips and enrichment opportunities based around PE	KS1 and KS2	KPI 3, 4, 5.	Increases the children's inter-school competition opportunities. Increases experiences of a broader range of sports and physical activities i.e. Fishing, American Football, Bowls.	KPI 4: £5909 Trips £500 Man U £1000 Leigh Leopards £1150 Equipment £334 Extra-Curricular - £2925
Utilisation of MU Foundation throughout all phases within the school.	All pupils	KPI 1, 2, 3, 4, 5.	Inspire children into new sports and develops personal skills. Allows staff to gain confidence when delivering PE. Increases engagement in PE through MU and adaptive teaching opportunities (STEP). MUF encourages Parental engagement and raises the profile of sport throughout the school community. MUF offer a wide range of extra-curricular experiences as well as introducing children to new sports and physical activities.	KPI 5: £4775 ATSA £500 Trips £1350 Extra-Curricular - £2925

Lesson observations and feedback/mentoring sessions.	Staff	KPI 1	Profile of sport and PE raised due to commitment in the timetable with improved staff knowledge and skills.	
Wide variety of sports and experiences related to PE in school and out of school.	Staff/PE Coordinator.	KPI 4, 5	Increased confidence, knowledge and skills of all staff in teaching PE and sport. Better provision for PE across school. Greater love of sport and experiences in different sports. Development of life skills such as teamwork and resilience. Positive engagement with competitive sports and developing a network of schools to share and develop best practices with.	
Curriculum enrichment opportunities with MU Foundation and Leigh Leopards.	SEND pupils - PP Pupils.	KPI 4	Impacts children's confidence, SEMH skills and concentration.	
Varied after school clubs.	All children	KPI 5	Develop love of sports and inspire children to take up sport and exercise outside of school.	
Competitive sport to be encouraged in PE lessons and extra-curricular activities.	All children	KPI 5	Development of life skills such as teamwork and resilience. Positive engagement with competitive sports and developing a network of schools to share and develop best practices with.	
Commitment to inter-schools' membership – ATSA	As many children as possible.	KPI 5	Development of life skills such as teamwork and resilience. Positive engagement with competitive sports and developing a network of schools to share and develop best practices with.	

Key achievements 2024-2025

Activity/Action	Impact	Comments
Develop PE into a lesson staff are excited to teach.	Staff are more confident in the delivery of PE within the curriculum. Tracking of progress is improved this year. Children's enjoyment has increased.	PE has become a normal part of the curriculum with staff becoming more knowledgeable and skilled at teaching PE across multiple sports.
MUF have delivered PE throughout school.	All children and staff have been with MUF. Staff have been able to experience high - level models of how to teach PE.	Will continue with current format into next year.
Children have had more sporting experiences than before.	We have attended ATSA and MUF events and competitions throughout the year from chess to American Football. Children and parents are more engaged with sport within the school.	Children have gained a lot of experience in extra curriculum experiences and trips. Families are grateful for the opportunity to attend these trips such as MUFC tickets.

Swimming Data 2024-25

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	69%	Swimming is taught all year to Year 4. We report on their attainment on leaving primary school at the end of the summer term 2024 We have provided 'Catch Up' lessons for children in Y5&6 in the summer term. Mid-year admissions pupils are also included.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	Swimming is taught all year to Year 4. We report on their attainment on leaving primary school at the end of the summer term 2024 We have provided 'Catch Up' lessons for children in Y5&6 in the summer term. Mid-year admissions pupils are also included.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	66%	Swimming is taught all year to Year 4. We report on their attainment on leaving primary school at the end of the summer term 2024 We have provided 'Catch Up' lessons for children in Y5&6 in the summer term. Mid-year admissions pupils are also included.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	We have provided 'Catch Up' lessons for children in Y5&6 in the summer term. Mid-year admissions pupils are also included.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	Swimming is taught by Wigan LA instructors at the local pool. Water Safety Assemblies take place in the Winter and Summer Terms. Subject Leader attended swimming provision update as part of a PE subject leader conference.

Signed off by:

Head Teacher:	D. Roper
Subject Leader or the individual responsible for the Primary PE and sport premium:	P. Wade - PE Lead
Governor:	
Date:	